



fivetalents

# CLIMATE CHANGE & POVERTY

This lesson looks at the impact of drought on poor communities in Kenya and how Five Talents' Programme of saving and training is building resilience so our members<sup>1</sup> can weather (and overcome) the storms of poverty and climate change.

The activities and materials found in this lesson are suitable for both KS3 and KS4.

## Learning Objective:

To understand the impact of drought on people living in poverty

## Key Questions:

- What are the impacts of drought upon those living in poverty?
- How can people build resilience to drought?
- Why does Five Talents provide education and training rather than money to poor communities?

## Success Criteria:

ALL can identify severe drought as an impact of climate change; list two impacts of drought on poor communities in Kenya; identify a way to build resilience against drought

MOST can identify several impacts of climate change, including drought; identify at least three impacts of drought on those living in poverty; identify 'saving and training' as a means to address climate change and poverty

SOME can differentiate between environmental and human impacts of climate change; discuss in depth the impacts of drought on poor communities; discuss the response and role of charities in alleviating poverty and the impacts of climate change.

## Resources:

- **Five Talents video**  
([youtube.com/watch?v=a04OuQbHwrw](https://youtube.com/watch?v=a04OuQbHwrw))
- **Esther's story video**  
([youtube.com/watch?v=PueXm0qVjX4](https://youtube.com/watch?v=PueXm0qVjX4))
- Members' stories (inc. Kenya Country Profile)
- Climate Change & Poverty Impacts table (differentiated)
- [fivetalents.org.uk](https://fivetalents.org.uk) to find out more

## Curriculum links:

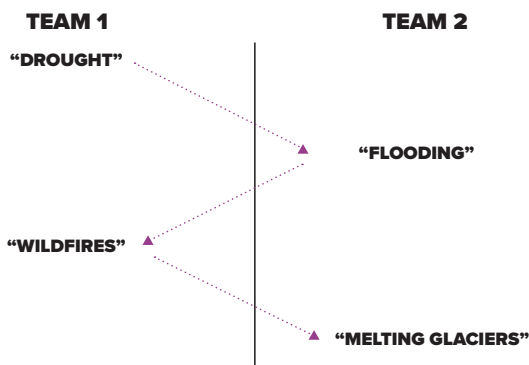
- KS4 Geography
- Climate Change
  - The changing economic world
  - The challenge of resource management
- KS3 Citizenship
- Rights and responsibilities: Global citizenship
  - Managing money
- KS4 Religious Studies
- Thematic Studies - Wealth & poverty

<sup>1</sup> Individuals who join a Five Talents' programme are known as 'members' (rather than beneficiaries)

**STARTER (10 MINS):** Topic tennis: Split the class in half.

Call out a topic (eg. environmental impacts of climate change) - each team takes it in turns to 'serve and return' impacts. Anyone within a team can call out an answer, but only ONE answer/return should be offered, so it's important for each team to work together so that they don't give out too many answers at one time.

Each team has 5 seconds to return an answer. Points can be awarded for every correct answer or for the team who does not repeat, pause or call out more than one answer at a time.



Alternative extras: Use a ball for teams to pass between answers; allow 1 minute beforehand for teams to brainstorm ideas; each student can only give one answer in any round (to prevent one student from dominating).

Suggested topics:

- Environmental impacts of climate change
- Human impacts of climate change/drought/flooding...
- Types of extreme weather conditions
- Charities tackling climate change
- Impacts of poverty

**MAIN ACTIVITY (30 MINS):** Split the class into groups of 5-6 pupils.

5 mins: Familiarisation

Allocate one 'member-story' (see 'resources') to each group. Groups spend 5 minutes identifying the impact/s drought has had on the member in their allocated story AND the change since joining a Five Talents Savings Group. Each person in the group MUST know what the impacts are to be able to share with others.

10 mins: Discussion (learning from each other)

Assign each pupil to a new group so each member-story is represented in each group. In turn, each pupil then presents the impacts of drought and the impact of Five Talents that they identified through their member-story to their new group.

10-15 mins: Recording learning

Give each group a large sheet of paper. Groups create a poster showing what they've identified about the impacts of drought on poor communities and ways to 'climate proof.' This can also be done individually within each pupil's exercise book.

For extra structure/support, pupils can complete the table in the resource pack.

**PLENARY (10 MINS):**

For a quick introduction to Five Talents, watch [Five Talents' Video](#).

Watch Esther's story. Esther is also introduced in 'Member Story 2'. After watching the video, discuss:

- How did drought affect Esther and what changed?
- Why do you think Five Talents didn't just give Esther a water tank?
- What are the pros and cons of 'saving AND training' to support communities affected by drought?

**OPTIONAL HOMEWORK TASK:**

Find out more about the work of Five Talents: [fivetalents.org.uk](http://fivetalents.org.uk)

How can microfinance and education be a solution to poverty and drought? (500 words)

NB: If the 'impact tables' were not used in the main activity, these can be used for the homework task.